



agenda 21

**Asociatia de Asistenta
si Programe pentru
Dezvoltare Durabila**

ANNUAL REPORT 2014

who we are

APSD-Agenda 21 is a non-governmental organization, of national interest, not for profit, unaffiliated politically or religiously, founded in

The fundamental aim –
To support the policies of the Romanian State for promoting and implementing in Romania the objectives of **Sustainable Development**

Mission

Concept = Sustainable development

February 2003

Strengthening the role of children and young people in the implementation of sustainable development

Developing partnerships with the local authorities for valorizing the local initiatives and for making the local government more efficient

According assistance and support for the marginalized groups

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The **education** opportunities given to children and young people are the guarantee of a sustainable society.

Volunteer work in the benefit of the community is one of the fundamental values of the association.

Young people are part of the process and are involved in all projects of the organization.

We support and encourage the **ideas** and **initiatives** of young people and children that we work with.



EDUCATIONAL PROJECTS PORTFOLIO



"Assistance and Programs for Sustainable Development – Agenda 21" is a Romanian non-governmental association of national interest, not-for-profit and unaffiliated politically or religiously. The association was established in May 2003.

The fundamental goal of APSD – Agenda 21 is to support Romanian policies and efforts to promote and implement in Romania the objectives of Sustainable Development.

Our mission:

- To develop partnerships with local authorities in order to value local initiatives and to increase efficiency of local governance;
- To strengthen the role of social actors with high potential in enforcement of sustainable development: children and young people, local communities, private sector and business community, scientific community, media;
- To provide assistance and support for marginalized groups or groups at risk of social exclusion.

The key-concept of APSD – Agenda 21 is **Sustainable Development**. A safe and prosperous future cannot be thought outside the concept of sustainable development.

Privileged target-groups are **children and young people**. Opportunities for education and development that are offered to children and young people are the guaranty of a healthy society.



“Service to *others* is the rent *you pay* for your room here on *Earth*.” - Mohammed Ali.

An anonymous said once that volunteers represent astir love. It’s love of what you do, love for community, love for peers. Actually, volunteering is a school of life.

Through volunteering activites you offer a part of your life. Namely, how much do you offer to those you love?

The volunteering activities in APSD – Agenda 21 taught the teenagers, the young people to discover themselves, to know themselves better, to free of fears and worries, to accept the people around them with their strenghts and weaknesses , to understand and help them.

Every time a volunteer thinks about any success, an analaogy with a burning desire are created in his mind: a dream. Each volunteer dreams to overcome his current condition. But how does the dream become reality? How does the impossibility become possibility? Easy: take action!

Thinking about the summing-ups of various projects realized by APSD-Agenda 21’s volunteers, I remember many assertions such as „working in this project changed my life”.

Volunteering truly changes you because all those who work in various activities are deeply involved in what they do. Concurrently, I remarked that volunteers love what they do, they don’t feel bound, all the activities are entertaining, they meet new people, make friends, get experience, help other people, learn to be responsible.

At the end of their work, the volunteers hope to be gratified with a simple “Thank you”. Sometimes they change souls only by giving their aid to helpless people.

And something else: when you become a volunteer, you vote everyday for the community you live in. (PhD Alexandru Taşnadi –Economics Faculty at the Academy of Economic Studies, Bucharest, President of Association”)

“Two considerable aspects define 2014:

- *Extending the approach of phenomena specific to the globalization process, both in the formal and non-formal education domains through the involvement of NGOs and other social actors.*
- *Enlarging the national and European cooperation framework through the inclusion of the organization in European Youth MIJARC Network which develops projects in rural areas and through the attendance as one of the founding members and as national branch in the European organization ORA Network” – Nina Cugler, Executive President*

Assistance and Programs for Sustainable Development – Agenda 21 **aims:**

- **To implement projects** that respond to the real development needs on local level. Assistance programs to prepare the local communities for handling the new tasks related to their economic and social development, and especially for strengthening the institutional capacity and for developing citizens' participative skills. Implementation programs to efficiently valorize the local resources and **to identify and obtain internal and external financing sources**.
- **To bring together experts** trained in project management and elaboration that work professional and honest and are a credible and trustworthy proof for those financing us concerning the use of the funds exclusively for fulfilling the objectives proposed by the project.
- **To pay a special attention to educating and training citizens** in order for them to understand the importance of their involvement, so they could be themselves the main actors of their town, village or community development process.

Speaking about the association, **Andreea Tătaru**, coordinator of young volunteers projects within the organization, stated:

“Behind the association's accomplishments is not only the invested time or the hard work, but also the spiritual commitment of all those involved. Without loyalty and trust in the aims of our projects, perhaps, success would have been long in coming. But, when you are certain that you don't work in vain, when you aspire to improve the reality you're part in through your activity, you have already covered half of the path to success. If you are surrounded by people who share your vision and positive attitude and offer voluntarily their support, you can be sure that the beautiful results will not be long in coming.”

2014 – Accomplishments

- ✓ In February 2014 we celebrated 11 years of existence;
- ✓ The association continued the collaboration with the **Federation of Nongovernmental Organizations for Development from Romania – FNOD**. The association is involved in the work group “Development Education”.
- ✓ During 2014, the relation of partnership with **MIJARC** continued. **MIJARC** is an international non-profit organization for youth from rural areas, supported by young people from rural areas, which promotes agricultural, rural and international sustainable development, European citizenship, youth politics, gender equality, environmental protection, inter-cultural rights and human rights. Young volunteers of the association attended 2 events organized by MIJARC. The association obtained **the status of observer member**.
- ✓ In 2014 there were celebrated 4 years from the beginning of the piloting in 22 high-schools in Bucharest and Ilfov county **the national curriculum of development education**. This was proposed in order to be introduced in the national curriculum of Ministry of National Education, as an optional subjects for high-schools students.
- ✓ There was realized the first research in Romania regarding **the needs** of members in active NGOs **to be trained in the field of global education and adults’ education**
- ✓ The involvement in founding the European organization ORA Network. Its mission is to educate citizens, to inspire and support the organizations, local communities and public institutions which promote Human Rights and a sustainable lifestyle.
- ✓ In 2014 we continued to implement (as partner) 2 multi-annual projects in the field of development education/global education, funded by the European Commission within the EuropeAid Programme – “Non-state actors and local authorities in Development. Raising public awareness of development issues and promoting development education in the European Union”.

Development Education/Global Education Projects

1. FACILITATING GLOBAL LEARNING – KEY COMPETENCES OF MEMBERS FROM EUROPEAN CSOs



Overall objective:

The project contributes to an improved quality of Global Learning (GL) within non-formal education through building skills, knowledge and understanding about theory and practice of GL. It promotes the **key competences of GL**, taking into account intercultural skills, respect and tolerance in multi-ethnic societies. Global Learning offers individuals the chance to take on a different perspective. It stimulates learners with thought-provoking impulses to reflect upon their value system while at the same time avoids forcing them to adopt the value system

inherent in the project itself.

The action prepares the participants for the overarching aim of acting as educators in GL. As a contribution to an increase of the numbers of multipliers for GL in Europe it will thus contribute to the active engagement of European citizens as advocates towards a more just and sustainable globalised society. GL educators will be able to prepare the ground to change the behavior of the future target groups who will eventually benefit from the trainees' educational events. But it will ultimately remain within the personal decision and values of the future target groups whether this change in behavior towards more global fairness will take

Specific objective

The action focuses on the training of members of CSO in DE, PT and RO who are involved in GL projects or interested in promoting projects on GL, in response to the noticeable demand for trainings in the three target countries. As an overarching strategy to reach all these important actors in the field of GL is long overdue, the action will bridge this gap by developing a curriculum for a training course "*Facilitating Global Learning - key competences of CSOs in Germany, Portugal and Romania*". By the end of this project, an innovative, state-of-the-art training course geared towards civil society representatives from Germany, Romania and Portugal and encompassing GL approaches as well as actions challenging the social dimension of globalization will have been developed, put into practice, assessed and successfully disseminated throughout Europe. Exchange of country-based experiences on GL as well as knowledge transfer between old and new EU member states is a crucial element in the development of GL training courses that correspond to the requirements of each country.

Duration: 36 months (April 2013 – March 2016)

Location:

Germany, Romania, Portugal

Target group

Members of CSOs in Germany, Portugal and Romania who are involved in GL projects or interested in promoting Global Learning projects

The main activities:

- ❖ Conduct a study on GL training courses and adult learning (AL) for volunteers for each participating country
- ❖ Organize a workshop on theories and practice of GL and AL
- ❖ Set up and amend a training curriculum
- ❖ Implementation of five introductory courses
- ❖ Implementation of test courses in each country
- ❖ Development and production of training course manual
- ❖ Organize a congress “WeltWeitWissen” (literally translated: worldwide knowledge)
- ❖ Dissemination of the concept material among 400 NGOs from the EU
- ❖ Round tables and meetings with members of parliament, members of the government policy makers and representatives of the civil society in each country
- ❖ Fair within the House of Parliament
- ❖ “Regional conference on development issues”
- ❖ Organize political dialogue with key actors in ministries and the parliament

Expected results

The core activity of the project – the training course - will contribute to continuously increase the number of multipliers who work in the area of GL, apart from improving the quality of the multipliers’ work. It will motivate and qualify people to engage in actions against poverty fostering fair relationships between the so called developed and developing countries and encourage them to change their attitudes and lifestyles. In accordance to the principles of DE the training course will be based on participatory, individual, cooperative learning methods. At the end of the project participants will have acquired essential competences necessary to facilitate educational events in the field of global education. They will be able to adapt their knowledge and skills according to their future target groups and learning environments.

- The training course and its accompanying material are jointly developed, implemented, evaluated and improved.

Outputs:

- ✓ 5 introductory courses (3 in Germany, 1 in Portugal and Romania each) for 16 volunteers each
- ✓ Test courses in each country: 4 modules à 2 days for 16 volunteers
- ✓ The most important output is a manual for the GL training course which is elaborated with the collaboration of all partners. It is worked out on the results of the test courses realized in each country and it will be adapted to the realities in each country.

- GL and the concept of the course are disseminated in the partner countries and throughout Europe.

Outputs:

- ✓ Congress WeltWeitWissen (literally translated: *worldwide knowledge*), a nationwide congress that is embedded in the Global Education Week and part of the UN Decade of Education for Sustainable Development.
 - ✓ The GL training course manual will be presented during meetings and conferences and sent to ca. 400 NGOs/CSOs in all partner countries.
- The political framework conditions for GL are improved in the participating countries.

Outputs

At least 50 members of parliament have assisted in Round Tables and talks about GL in Germany

- ✓ At least 10 meetings with the participation of representatives of the government were realized in Germany, Romania and Portugal
 - ✓ One fair within the House of Parliaments in Baden-Württemberg (BW), Germany
 - ✓ 3 regional conferences in Baden-Württemberg (BW) for 40 persons, Germany
 - ✓ 6-8 Round Tables organized in Romania
 - ✓ 2 Round Tables organized in Portugal
- An efficient and operational system for public relations, administration, monitoring, evaluation and financial control is implemented.

Worldwide Knowledge Congress took place in Stuttgart in January and it was organized by the main partner in the project – DEAB Germany. The association was represented by Mrs Nina Cugler, executive president of APSD – Agenda 21. This was an opportunity for us to exchange ideas, good practices and to learn about GL methods that can be adapted and applied in the project activities in Romania. The congress also represented for us a model of event that reunites politicians, representatives of civil society, young people, educators that share the same values and have common objectives so that GL activities to become a major component of the social development processes – a model that could be implemented also in Romania. The congress was attended by over 350 experts and practitioners, representatives of civil society, policy makers and mass media in Germany.

- ❖ Launch of the study **GLOBAL WHAT? A study on facts and needs of global learning in Germany, Portugal and Romania**. The research sets out to outline a common ground for all project partners on which to base our future work together in the field of Global Learning (GL). In addition, it analyses crucial requirements for the further development of our project activities. Furthermore, it is intended as a contribution to the general debate on GL. The study shows that the situation of GL is remarkably different in each of the partner countries. Regarding visions of GL, results from all three countries show a great diversity of different concepts as well as different issues implicit in the answers given. Despite all their diversity, the statements hint at deficits in knowledge of the theories and concepts underlying GL in all three countries.
- ❖ Elaboration of the **competency framework** and the **global learning curriculum** in Romania. These were realized based on conclusions of two **experts meetings** that were held in 2014. The competency framework focused on five main types: to know, to learn, to be, to do, to live together. The Romanian curriculum on global learning was developed based on the competency framework, and it is designed to serve the test course that will take place within the project, as well as basis for the possible future trainings that the multipliers that will be formed in the project will develop. It can be adapted to various themes related to global learning in different activity fields in which the multipliers act. The documents can be consulted on the associations' website at Downloads section.

Testimonial:

“I liked the fact that at these meetings for the elaboration of the curriculum, the concept was developed based on the needs and ideas expressed by the participants in an informal, open and constructive framework. I think that the participation of representatives of Ministry of National Education is an added value for the outside perspective regarding the potential and the usefulness of this curriculum for NGOs, as well as for the approaching level and the structure”. Adela Rusu, Executive Director, FOND Romania

Two round tables took place within the project in Romania in 2014. The first round table on 27th of March in Bucharest and it was attended by over 30 persons: representatives of NGOs, representatives of the Ministry of National Education, of Bucharest City Hall – Department of Education, UNDP Office, teachers and students, School Inspectorate representatives and also from FOND Romania. The main theme of the Round Table was European Year of Development 2015, events and activities that could increase the visibility for the DE/GL projects of NGOs, how can more support, both institutional and financial can be provided by authorities for DE/GL activities. The second Romanian round table took place on November 28th in Poiana Brasov. The event was attended by 23 participants: representatives of civil society and public institutions/authorities and trade unions, academic and media representatives. The agenda included: presentation of the project and results so far, social dialogue goals for Sustainable Development Goals, and the presentation of the Agenda Post 2015, laboratory of ideas for developing common projects, especially for raising the awareness in what concerns Global Learning and the new Sustainable Development Goals.

- ❖ **The introductory course** took place on September 18th, 2014, in Bucharest and it was attended by 24 participants, representing NGOs from different regions of Romania. The aim of the course was to provide information about the project and test course in order to register participants for the test courses. The agenda included presentation of the project, of the Global Learning curriculum elaborated in the project, of the test courses and their goals, of the selection criteria for NGOs, as well as the conclusions of the study “Global What – Study on Facts and Needs of Global Learning in Germany, Portugal and Romania”.



Testimonial of beneficiary:

“I had both - the opportunity and the joy, participating in another phase of this project. The introductory course has proven to be an important step in confirming, for each of us, at personal and organizational level, the motivations that led us to join this initiative and enroll in the selection process. The interactive activities - undertaken during the session between participants, were shown to have an important dual role - both the knowledge of others, the perspective and

experience of everyone in the field of global education, but equally the role of self-awareness, self-analysis, identifying the concerns, training needs, expectations and the contributions of each of us. And, equally, the example of professionalism, dedication, understanding and ownership of the concepts in the implementation team APDD - Agenda 21 constituted an important element in establishing a high level of responsibility for all of us”. Lorena Stoica, Executive President, FDEC Romania

- **The first part of the test course in Romania** was organized during October 15th – 18th in Bucharest. The test course was attended by representatives of 16 NGOs, most of them new in the field of Global Learning / Development Education. The aim of the test course is to obtain a group of Global Learning multipliers in Romania, capable to develop projects in the field, as well as to train other multipliers. The specific objectives of the test course part I were: to increase the participants’ knowledge, to develop their competences and values to be promoted in Global Learning; to help the participants have the necessary competences in order to reflect on their own system of values and develop their critical thinking; to develop the participants’ capacity to put into practice the thematic diversity of Global Learning by planning, implementing and evaluating educational activities. The modules implemented in this first part included: theoretical issues (concepts, approaches), the competences of the Global Learning multiplier, Global learning laboratory, the Agenda post 2015 and EYD 2015.

Testimonials of participants:



“First of all I would like to thank you for being selected to participate in this training. I expressed my intention to participate after I read about other trainings as well. The theme of this project interested me very much, both from a personal point of view as well as for developing our organization from a qualitative point of view, by multiplying the knowledge gained towards our members and the community.

I understood better the global learning objectives for the next period, which

are the challenges and benefits of globalization, which is the role of the global learning multiplier. I felt that although I informed myself over the years and before the training on this theme, the general perspective I gained now is much wider, clearer and improved.

I liked very much the presentations, the location, the organization, the materials used and offered, the non-formal games, the modules / workshops and the trainers, the way I collaborated with both the trainers and the coordination, as well as with the participants, the diversity of the organization and the experiences we shared, the time we spent together, the support we are receiving and the communication following the course.

I feel that the experience of such trainings / projects coordinated by experienced organization, and the work in NGOs networks lead to achieving long term results, as I hope we will as well.

Thank you and congratulations!” Mirela Rusu, Act Integration Association

“It was my first participation in such a training. I discovered something amazing: dedicated people from the organizers’ side, people really interested in humanity’s problems, the trainees: interested to learn and take the message forward: together we can make a better, more just world.

It was a nice experience, I learnt new things, I became aware that even if we would want to we can’t live in isolation, that an action of ours here in Romania, even a common one, can sometimes have good or bad effects on other people, even from the other side of the world.

If we know that, for sure we will pay more attention!” Carmen Dobre, AUR-ANSRU



The main applicant: Dachverband Entwicklungspolitik Baden-Württemberg (DEAB) - Germany

Partners:

- Forum for international development + planning (FINEP) - Germany
- Entwicklungspädagogisches Informationszentrum EPiZ im Arbeitskreis Eine Welt Reutlingen e.V.
- Instituto Marquês de Valle Flôr – Portugal
- **AIDGLOBAL** - Acção e Integração para o Desenvolvimento Global – Portugal
- Assistance and Programs for Sustainable Development – Agenda 21 - Romania

Co-financed by: The European Commission through the Program *Non-state actors and local authorities in Development. Raising public awareness of development issues and promoting development education in the European Union*

2. DO YOU SPEAK GLOBAL?

Educating for development education, migration and global citizenship.

Description

In a global world it is absolutely necessary that we speak a global language, a language of development and global citizenship. *"Do you speak global? Educating for development education, migration and global citizenship"* is the question asked to more than 12 000 teachers and 35 000 students from Europe and Africa, who are the key actors of this educational project which brings forth the topics of global citizenship, with the co-financing of the European Commission and implemented by a consortium of international NGOs.



The project will give teachers and students the chance to find out more about the reality in Sub-Saharan Africa, to share their experience, to learn from their fellows in other European and African countries, to work together with teachers and students from Europe and to create lessons and models of good practice that can be used by other teachers who are interested in global education. The project aims at introducing in schools the topics of global education, with emphasis on the phenomenon of migration and multiculturalisms, and it also aims at bringing a novel element in the formal system: the use of web 2.0. tools for learning.

The aim of the project is to contribute to the increase of public support for the Millennium Development Goals (MDG), with emphasis on Sub-Saharan Africa and to put into practice the methods of development education in the formal learning system in Europe.

Its specific objective refers to teachers from the formal learning system in Europe acquiring competences on global development issues as well as their active involvement in initiatives meant to eliminate poverty and to support the expansion of social justice, human rights and a sustainable lifestyle.

The project is developed by non-state actors of the civil society, such as NGOs, foundations, migrants' association and school networks. It aims at raising the awareness of the formal learning system on development issues and at supporting development education in 4 EU members states (Italy, France, Austria and Romania) and in 3 countries from Africa (Senegal, Burkina Faso and Benin).

The project uses a learner-centered, dialogue-oriented methodology, with the aim to develop teachers' and students' social and civic competences on the problems of migration in countries from Sub-Saharan Africa, but also on the potential for co-development of this phenomenon.

Target groups: 12.000 teachers from colleges and secondary schools, 35.000 school students, 3000 university students, 500 educational policies officers, 50.000 families of the students involved.

Final beneficiaries: 1.100.000 people in the communities where the project is implemented

Period:

January 2013 - December 2015

Activities run in the second year of piloting

In the second year of implementation of the project, the activities run have focused on the development of lesson plans on the topic of global citizenship and migration, the testing of the plans with the pupils and the participation to exchanges of experience of the fifteen pilot schools in Bucharest, and the counties of Buzau, Constanța and Prahova: **Bucharest** – Colegiul National “Elena Cuza”, Colegiul National “Mihai Viteazul”, Liceul Teoretic “Grigore Moisil”, Scoala “Ferdinand I”, **Buzau** – Colegiul National “Mihai Eminescu”, Colegiul National “B. P. Hasdeu”, Liceul de Arte “Margareta Sterian”, Scoala Gimnaziala “G. E. Palade”, **Constanța** – Scoala Gimnazial nr. 37, Liceul Teoretic “Ovidius”, Scoala Gimnaziala nr. 29 “Mihai Viteazul”, **Prahova** – Colegiul National “Jean Monnet”, Colegiul National “Nichita Stanescu”, Colegiul National “Al. I. Cuza”, Colegiul National “Ion Luca Caragiale”.

- **The development of lesson plans and testing them with pupils** – in the second year of implementation, the 98 teachers who participated to the training courses, integrated the acquired knowledge into lesson plans. These lesson plans have been tested in class, together with almost 4000 pupils and have been uploaded on the online platform of the project – www.parlezvousglobal.org. The creativity shown by the teachers in the development of the lesson plans, and also pupils who received these topics enthusiastically, have turned the classes into real journeys into the world of migration, in African countries or into the issues of development and migration at a national level. 240 lessons have been developed in all the curricular domains, the teachers working for this both individually and in teams. The learning objectives and acquired competences targeted knowledge, abilities and attitudes from the curriculum of various school subjects, the lessons showing a high degree of interdisciplinary. Many examples of lessons run by the teachers in Romania can be found accessing this link: <http://www.parlezvousglobal.org/ro/category/lectii/>.
- **The national exchange** – the national exchange took place between the 23rd and 25th of May 2014, at Poiana Pinului in Buzau County. Gathered for three days, the 27 participants: teachers, school inspectors, animators and facilitators, have shared their experience in the project, have planned virtual exchanges between the classes they teach and have worked on the expansion of the project in other 10 schools in each county. The objectives of the national exchange were: getting to know the schools and the teachers involved in the project in all the 4 counties, facilitating exchanges of ideas, methods and approaches used in the lesson plans and identifying instruments for running the virtual exchanges between the schools in Romania.
- **Exchanges with schools in Europe** - there have been 4 international exchanges, each one hosted by the European partners of the project. The first international exchange took place in **Wien – Austria** and was hosted by Sudwind. Our country was represented by a group of 5 teachers and members of the project team. The second exchange took place in **Milano – Italy**, between the 8th and the 10th of October and was hosted by ACRA-CCS. Five teachers from Buzau, Bucharest and Constanța have participated to this exchange. The third event was hosted by MFR and took

place in **Chatte – France**, from 12 to 14 November. Other five teachers from Buzau, Prahova and Constanta attended this exchange. All the exchanges included in their agendas: visits to the schools involved in the project, illustrative lessons, visits to institutions which support development education, cultural centres, public libraries with migration themed resources, media institutions, round tables and workshops. The fourth exchange was hosted by APDD-Agenda 21, in **Buzau – Romania**, with the participation of 18 teachers from Austria, France and Italy. For this event, the four pilot schools in Buzau county prepared demonstrative lessons, music and dance shows, and APDD-Agenda 21 ran workshops on migration with the teachers who attended the exchange.

- **Expansion phase** - starting with the school year 2015-2016, the project was extended in other 43 school units from Bucharest, Buzau, Constanta and Prahova. Thus, 43 new school units joined the 15 pilot schools:
 - **București** - Școala Gimnazială Nr. 92. Liceul Teoretic "Ion Barbu", Colegiul Național "Aurel Vlaicu", Colegiul Național "Ion Creangă", Liceul Teoretic "N. Iorga", Centrul Educational Lauder - Reut, Școala Gimnazială "Maria Rosetti", Școala Gimnazială "Maica Domnului", Școala Gimnazială Nr. 194, Liceul Teoretic "Mihail Sadoveanu", Școala Gimnazială "Sfântul Silvestru".
 - **Buzău** - Colegiul Tehnic Buzău, Școala Gimnazială "Sf. Apostol Andrei, Liceul Teoretic "Ștefan cel Mare" din Râmnicu Sărat, Liceul Tehnologic "Costin Nenițescu", Școala Gimnazială Nr. 11, Liceul Pedagogic "Spiru Haret", Școala Gimnazială "Căpitan Aviator Mircea T. Bădulescu", Colegiul Economic Buzău, Liceul Tehnologic "Dimitrie Filipescu", Școala Gimnazială "Nicolae Titulescu", Școala Gimnazială Săpoca.
 - **Constanța** - Colegiul Tehnic de Marină „Alexandru Ioan Cuza”, Liceul Tehnologic "Dimitrie Leonida", Liceul Teoretic Lucian Blaga, Liceul Tehnologic Ion Podaru Ovidiu, Liceul Teoretic "George Emil Palade", Liceul Teoretic Carol I Ostrov, Liceul Teoretic N. Balcescu Medgidia, Colegiul Tehnic "Tomis", Liceul Teoretic Callatis, Liceul Teoretic "George Calinescu", Școala Gimnazială Nr. 18 "Jean Bart".
 - **Prahova** - Școala Gimnazială „Elena Doamna" Ploiești, Școala Gimnazială George Cosbuc Ploiești, Școala Gimnazială "Nicolae Iorga"- Ploiești, Școala Gimnazială "Sf. Vineri" Ploiești, Liceul Tehnologic de Servicii "Sfântul Apostol Andrei", Liceul Tehnologic Administrativ Si De Servicii "V. Slavescu" Ploiești, Colegiul De Arta "Carmen Sylva" Ploiești, Colegiul Economic "Virgil Madgearu", Municipiul Ploiești, Liceul Tehnologic "1 Mai", Municipiul Ploiești, Școala Gimnazială "Grigore Moisi" Ploiești.
- **Website - www.parlezvousglobal.org** - the website was officially launched on 18th December 2014, on the occasion of the International Day of Migration. Its content is available in five languages: English, French, German, Italian and Romanian, and it is dedicated to students and teachers from secondary schools and high schools. The website is above all an educational area, where one can find lesson plans or learning unit plans, practical activities and numerous ideas in order to work within your class on the topic of migration and global citizenship. The website equally contains a collection of tools, among which you can search using criteria such as: age, target group or level of knowledge and also tools for identifying and evaluating the "new" competences of global citizenship. Finally, [parlezvousglobal.org](http://www.parlezvousglobal.org) is a social space, a community of schools from Europe and Africa, that share their work and the experiences they had in 2014 (training courses, workshops, visits, exchanges etc.). Participation on the website is free and open to everyone. Anyone can register on the website in order to have access to all its resources.

- **Regional seminars** - at the beginning of the school year 2014-2015, a regional seminar was organised in all four counties, with the aim of introducing the project to the new schools, of training the teachers joining the project and of agreeing on how the planned activities were going to take place. The project was received with a lot of enthusiasm by the participants and the lesson that they have created so far prove their active involvements and the respect towards the commitment taken by our partner schools.

Co-financed by:

The European Commission through the program *Non State Actors and Local Authorities in Development. Public Awareness and education for development in Europe*

Partners:

Main applicant: CISV – Italy

Partners:

Assistance and Programs for Sustainable Development – Agenda 21 – Romania

ACRA-CCS - Italy

COOPI - Italy

COSPE - Italy

Stretta di Mano - Italy and Senegal

Sudwind - Austria

UNMFREO - France

National partners:

Ministry of Education and Scientific Research

County School Inspectorate Prahova

County School Inspectorate Buzău

School Inspectorate București

”Ovidius” University - Constanța

Projects developed in collaboration with public administration

Transparency and quality in public administration through social media

Context

Nowadays, we are witnessing a decrease of citizens' participation in the process of decision and policy making. The causes of this phenomenon are the following: the low performance of public institutions, fact that leads to a capital crisis, the leaders' side-slip in the corruption disproof and the respect for the principles of the rule of law, the economic and financial crisis which affected the public institutions (the budget and staff shaving off), as well as the citizens, focused more on their problems than the public matters.

If the citizen's attitude towards the public institutions and civil servants is a negative one, his/her wish to be involved is very low; there is a contradiction between the fact that citizens admit the importance/utility of participants and the low rate of their participation. The Romanian citizen's participative culture is very low, functioning mostly when his/her personal interests are affected.

The project aims to increase the civil society role in the promotion of the principles of effective governance and of the citizens' participation in the process of public policy – making at a local level.

The solution proposed through the project refers to the extension of social media networks in public administration as tools meant to ensure a larger transparency of public institutions, the increase of the information and participation level among citizens in the decision – making process.



Duration: 12 months (May 2014 – April 2015)

The objectives

1. Promoting the fundamental rights of citizens to attend the public issues through the process of establishing efficient communication and accession among citizens channels within 20 institutions/public authorities from Bucharest, Cluj County, Mehedinți county ; Suceava county and Tulcea county.
2. Raising the level of transparency and satisfactory governance of 20 institutions/public authorities from Bucharest, and Cluj County, Mehedinți County, Suceava County and Tulcea County and their capacity to attract the citizens in the procees of making decisions in local communities using the social media networks.
3. Encouriging volunteering in the benefit of comunity through the trainig of 30 volunteers, representatives of civil society and involving voluntirily the civil servants in the process of implementation
4. Promoting the campaign “No hate speech” in 20 institutions/local public authorities involved in the projects, 5 local NGOs with 30 volunteers.
5. Multiplying and broaden the project in other 10 counties.

✓ **Official and local launches**

The official launch was held on the 3rd of July and gathered the enlarged team of the project. The event was attended by 23 people, representatives of the solicitant, main partner and the representatives of the institutions and public authorities in the 5 locations in the project (Suceava County, Mehedinți County, Cluj County, Tulcea County and Bucharest), but also mass-media representatives. The event was focused on the presentation of the project, calendar and partners' responsibilities. The launch was followed by a press conference.

The local launches were held in the 5 locations of the project between the 11th and the 23rd of July and were facilitated by the project manager – Nina Cugler – and the coordinator from the National Agency of Civil Servants – Adriana Cîrcumaru. These were focused on the presentation of the project at local level, of the implementation strategy and local partners' responsibilities. An important amount of time was dedicated to sharing the current good practices in the involved public institutions and authorities. The local launches represented a good occasion to meet the potential volunteers. They were introduced in the content of the initiative, the objectives and their responsibilities. Also, there were selected the participants for the training course.

✓ **Selecting and training volunteers. Realization of the Research Report “Public administration closer to the citizens through social media”**

The effective selection was launched in all the locations of the projects at the same time and lasted one month, the necessary time to select the best volunteers. 35 volunteers were selected (students, teachers, civil servants, members of other NGOs), and 5 of them were selected as local coordinators.

The first training session was held between 29th and 31st of July at Izvorul Mureșului and was attended by 41 participants: representatives of partners, trainers and volunteers from the 5 locations of the project. The

second session was held between the 30th and the 31st of October gathering 23 participants – volunteers, members of partner NGOs, experts, representatives of applicant and main partner.

The thematic of the first session included specific laws regarding the reform of the administration, with emphasize on the transparency and free access to public interest information law, social media related topics, basic elements for efficient communication, monitoring procedures. A module was dedicated to No Hate Speech Campaign giving the opportunity to the volunteers to create the activities and messages for the 10th of December – day dedicated to the promotion of the campaign to the general public. In the second session, there were approached topics that were not discussed enough: the structure and the content of the No Hate Speech Campaign, the volunteers' and partner organizations' responsibilities in the monitoring process of the public institutions and authorities involved in the project.

After that, they applied 1200 questionnaires to citizens and 1015 to public servants in the 5 locations of the projects. They gathered the data and prepared observation cards related to the way they perceived the relation with the interviewed citizens and public servants.

The research “The Public administration closer to the citizen through social media” aimed to diagnose the current situation regarding the level of transparence of public institutions, mechanisms of communication with citizen and attract them in the decision making process, including the use of social media channels.

According to the results, one of the major problems in which the citizens wish to have a say when a decision is made at local level is that of jobs (52.7% of the interviewed persons). The concern for involving the citizens in the matter of jobs is not surprising since in Romania the lack of jobs, especially for persons with medium and high qualification became a chronic problem. Also, 57.7% of the respondents use media channels daily, 17.3% 4 – 5 times a week, and 9.1% 2 – 3 times a week. Last year, a person aged between 14 – 25 years spent on average 120 minutes a day on social media channels, persons aged between 26 – 30 spent 30 – 60 minutes on social media channels, between 31 – 35 years of age spent 61 – 90 minutes, and between 36 – 40 years of age between 91 – 120 minutes. Thus, over 90% of the respondents among civil servants believe that: civil servants in the institution they represent respect the principle of professionalism of the Conduct Code, in the relation with the citizens; civil servants have as priority the public interest over the personal interest; civil servants, by the activity conducted and the ethical behavior shown ensure the observance of the principle of equality of treatment of the citizens before authorities and public institutions, as well as of impartiality;

✓ **The training course for civil servants**

The training course regarding the use of social media in public administration was held between the 19th and 22nd of October in Bucharest. 45 people attended the event (including 40 civil servants – 2 representatives from public institutions involved in the project). The selection of the 40 civil servants relied on several criteria: the level in the decisional hierarchy within the institution, the desire to be involved in the reform of the institution in order to work on the basis of laws of transparencies, capacity to influence the elaboration of strategies and policies within the institution. The objectives of the training course were the following: gaining relevant knowledge in order to determine the civil servants act in their institution as multipliers of information, developing competences in order to promote the use of social media in public administration and create tools specific to social media for their own institutions, developing necessary skills in order to promote tolerance in the attitude of civil servants, including their relation with citizens. The agenda was structured in order to facilitate the interactivity and exchange of experience in the social media domain. Also, during the module dedicated to the No Hate Speech Campaign, the participants created messages and scripts for the movies which would be produced for the promotion of the campaign in the public space. The training course unit was created on the basis of **The Textbook of Social Media Use in Public Administration** and contained a section of good practices in public administration.



✓ **The No Hate Speech Campaign**

“Yes for rights, No for discrimination!” campaign was realized in December 2014, in four counties (Mehedinți, Suceava, Cluj and Tulcea) and in the capital city, Bucharest, with the support of 25 volunteers, 5 local volunteers’ coordinators (in each county and Bucharest), 10 Romanian NGOs, 20 local institutions and the main partner – The National Agency of Civil Servants. All the activities aimed to promote the No Hate Speech Movement among Romanian citizens, but also to educate people in the spirit of non-discrimination on basis of human race, ethnicity, low opportunities or gender.



Activities such as street/social media campaigns, interactive lessons with young students aged between 15 to 18, visual contests, public debates were organized in all the locations of the project. All the people involved in the project wore the campaign’s sticker on the 10th of December, The International Human Rights Day. Also, in Bucharest, young volunteers created and shared in the city center brochures regarding the No hate Speech Movement. Also, they organized a public debate regarding the discrimination addressed to poor people in Romania. The event gathered students, politicians, representatives of NGOs and local institutions, journalists, teachers and people from communities with low opportunities who shared their ideas and experiences on this issue. In Tulcea county, two NGOs (Drumuri Dobrogene Association and Valori Dobrogene Association) in partnership with the local institutions organized a visual contest for young students and marked the International Human Rights Day with a local conference.

Moreover, in Suceava County, the campaign was focused on interactive lessons with young highschool students aged between 15 and 18 years old. In Cluj County, young volunteers realized a 7 days campaign regarding the No Hate Speech. The 7th day was marked in the heart of Cluj where they interacted with citizens, informed them regarding this topic and shared brochures and stickers promoting tolerance among humans.

Furthermore, in Mehedinți County volunteers worked with teachers and local partner NGOs in order to promote the campaign through an exhibition of paintings on the topic of No Hate Speech. The paintings were realized by young highschool students and were exposed in the Water Castle – the symbol of town.

The succesful key of the whole campaign was the fact that all the activities were addressed to different people and that our message was spread through different channels, in five counties from Romania. Teachers, parents, students, young people, civil servants or simple citizens became part of our campaign sharing and promoting our initiative among their peers.

✓ **Introducing/multiplying social media tools and use them in the 20 public institutions/authorities**

Following the information acquired during the training course for civil servants and the exchange of experience realized between the participants, 7 of the 20 local public institutions and authorities involved in the project created for the first time their Facebook Pages (Gura Humorului City Hall,

Mehedinți County Council, Mehedinți Prefecture, Mehedinți County Agency for Employment, Tulcea Labor Inspectorate, Tulcea County Council, Public Health Directorate Cluj County).

Other 13 institutions added new channels (youtube, Google+, twitter), and 20 diversified the communication tools and increased their level of online posts, debates, surveys. 76 events were organized during the whole project. An important role in this process had the textbook realized during the project and the assistance provided by the E-Research Consultant.

Testimonies

"Attending this training course for volunteers from Bucharest, in the project "Transparency and quality in public administration through social media", was a wonderful experience because it offered the opportunity to share experiences with participants from other counties, acquire knowledge and learning new methods in order to realize a campaign and develop new monitoring methods." (Virginia Mateș, volunteers' coordinator in Cluj County).

"My involvement in this project was a good opportunity to do something with people for people and to entwine my personal development with the development of the society we live in. I hope to be good results on both plans. It was an experience which taught me how to relate to people in the development of a such project." (Mihaela Anghel, volunteer, Bucharest).

The project is financed through the SEE 2009 – 2014 grants, within the NGO Fund in Romania.

Location: Bucharest, Cluj county, Mehedinți county, Tulcea county, Suceava county

Applicant: Assistance and Programmes for Sustainable Development – Agenda 21

Main partner: The National Agency of Civil Servant (NACS)

Local partners:

- ✓ Bucharest City Hall
- ✓ Bucharest 6th District Hall
- ✓ General Directorate of Social Assistance and Child Protection District 6 Bucharest
- ✓ Bucharest Prefecture
- ✓ Cluj County Council
- ✓ Cluj Prefecture
- ✓ Public Health Directorate, Cluj County
- ✓ Turda Town Hall, Cluj County
- ✓ Drobeta Turnu Severin Town Hall, Mehedinți County
- ✓ Mehedinți County Council
- ✓ Mehedinți Prefecture
- ✓ Mehedinți County Agency for Employment
- ✓ Tulcea Town Hall
- ✓ Tulcea County Council
- ✓ Tulcea Prefecture
- ✓ Tulcea Labor Inspectorate
- ✓ Gura Humorului Town Hall, Suceava County
- ✓ Suceava County Council
- ✓ Suceava Prefecture
- ✓ Suceava County Agency for Employment

B. Organizations

- ✓ Doriana Foundation, Cluj County
- ✓ Center for Studies in Political Ideas, Bucharest
- ✓ Urbaniac Association, Bucharest
- ✓ Valori Dobrogene Association, Tulcea County
- ✓ Drumuri Dobrogene Association, Tulcea County
- ✓ Act Integration Association, Mehedinți County,
- ✓ Nike Association for Development and Help, Mehedinți County
- ✓ Peace Action Training and Research Institute of Romania, Cluj County
- ✓ Romania UN Youth Association, Bucharest
- ✓ Scholar Association for Education and Development, Suceava County

C. Others

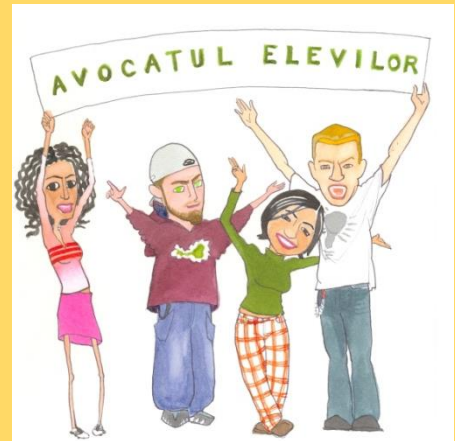
- ✓ Romanian Broadcasting Society

Human Rights Education Projects

STUDENT'S OMBUDSMAN (8TH YEAR OF IMPLEMENTATION)

Description

The Student's Ombudsman is a programme that aims to create and implement in schools an institution capable of ensuring that human and children rights are known, promoted and observed in schools. Currently the programme is implemented in 300 schools and 25 counties and in each county there is a department "Student Ombudsman", which is part of the County Pupils' Council. Since 2010 the project has been included in the official Calendar of Educational Activities of the Ministry of Education and Scientific Research.



According to the Regulation, the Student's Ombudsman includes 7 people, as it follows:

- 5 pupils – including the School Pupils' Council President
- 1 teacher – usually the educational councillor
- 1 parent – appointed by the Parents' Committee
- the Student's Ombudsman coordinator – a pupil different from the School Pupils' Council President

Responsibilities:

- ✓ Identifying the issues/situations of pupils' rights violations;
- ✓ Facilitating cooperation between pupils/parents and the school board;
- ✓ Suggesting solutions in agreement with the teachers in charge;
- ✓ Mediating conflict situations occurring inside the school, within the boundaries foreseen by the Code of Conduct;
- ✓ Monitoring how the issues/situations were solved.

Summer School: Student's Ombudsman as children rights promoter

In 2014 the project continued through the activity of Student's Ombudsman Departments which function at every county level, as part of the County Pupils' Council, but also through a school that has already turned into a tradition, as in 2014 it reached its fourth edition. The school's main objective was to train a group of multipliers, capable to promote children and youth rights in schools and to train, on their own, other young people in order to respect and promote children and youth rights. As it happens every year, the school took place between 1st -4th September, in Băișoară camp, Cluj county and it gathered a number of 35 students and teachers from all the regions of the country.

The agenda included numerous thematic workshops, but also exchange sessions between the counties represented. The organizing team brought together key people - teachers and students from high schools that had implemented the project ever since it started back in 2005 - but also a team of 4 trainers who facilitated the thematic workshops. The topics discussed were: children rights, team work, communication and conflict mediation and promotion techniques.

The programme started with a session dedicated to understanding the project, during which the facilitator presented the history of the project, the ideas and values on which the project was based, its evolution from the piloting stage to the current one and some key documents for the emergence and development of such an institution. The school continued with the first thematic workshop on the topic of children rights which brought up some of the fundamental characteristics of human rights through a quiz, the history of human rights and the need to create special rights for children. The second half of the first day was dedicated to team work. This thematic workshop helped the students discover how to work efficiently in a group and which of their natural talents and qualities add value to a team. The second day was dedicated to communication and conflict mediation and to promotion techniques for the Student's Ombudsman institution. The thematic workshops were complemented by exchange sessions, which were some of the most appreciated moments of the school. The students had the chance to present their work, to find out new ideas from their mates and to plan together how they could cooperate and put into practice what they had learnt.

The results of the evaluation showed that the school was a real success and that it had achieved its objectives. All the participants saw this as an extremely useful and interesting experience, which they would like to share with their colleagues.

Co-financed by:

the Ministry of Education and Scientific Research

Partners:

the Ministry of Education and Scientific Research
National Pupils' Council

Youth participation projects

Better together – we care about rural areas

MIJARC Europe Summer Camp

Where? – Passau, Germany

6 Romanian young people represented APSD – Agenda 21 in the MIJARC Summer Camp – "Better together – we care about rural areas", between the 24th and the 31st of August, which was held in Passau, Germany. They enjoyed the summer camp with other young delegates who came from Bulgaria, Poland, Germany, Malta and Belgium.

The aim of the summer camp was the promotion of the rural areas' development among the young people from Europe.



The main objectives were the following:

- to analyze and exchange the realities in the communities and best practices on the topic;
- to experience intercultural learning by exchanging realities, opinions and values with other rural young people from Europe;
- to raise awareness about realities in rural areas in Europe and rural development;
- to empower young people to take an active role in the development of rural areas;
- to raise awareness about differences and similarities in rural areas in Europe;
- to increase the involvement of young people in the social life in local communities and develop projects, based on an intercultural approach.

Testimonies of our participants

"The Mijarc summer camp in Passau was an extraordinary experience for me. The location was extraordinary (as was Germany as a whole), with marvelous sights. The workshops were simply amazing. The variety of themes was great, yet it remained adjacent with the main theme. The interactions between the members were so good that we still communicate via Facebook. The field trips were really interesting, as were the workshops about them. I remained really impressed with the summer camp in Passau, as stands proof the t-shirt with the signatures of most of the members which is still hanged in my room" (Radu Dobre)

“I was glad that I could participate in this project. It was a wonderful experience that made me realize that not only Romania has its problems, but the other countries. I made friends and we had an exchange of culture. I met people with big dreams and interesting stories.” (Gabriel Grigore)

2. LET’S TAKE CARE OF THE PLANET

Description

The *Let’s Take Care of the Planet* project was born out of the initiative of the Brazilian Ministry of Education, which organized **the first International Conference of Children and Youth**, from 5th to 10th of June in Brasilia, on the themes of “**responsibility and environment**”. It brought together 350 youth delegates aged from 12 to 15, from 47 countries. National processes enabled thousands of young people to do research on sustainable development, to debate and to contribute to the creation of a **Charter of Responsibilities**, which is a true medium for action. In November 2010, this Charter was presented to the President of the European Council and to the Secretary General of the Committee of the Regions in Brussels.



The Young Europeans *Let’s Take Care of the Planet* project **aims to encourage dialogue between young Europeans on sustainable development issues** and to **enhance their capacity for action and commitment in order to move towards sustainable societies**. This project is in line with the objectives of education for sustainable development and for international citizenship. By giving young people the means to take into consideration the entirety of a situation, it prepares them to debate socially important issues in such a way that they can take a stance in an enlightened way and implement considered actions.

General objectives

- In Europe, to reinforce the socially responsible impetus and commitment of the young citizens on the issues related to a sustainable development
- To give concrete continuity to the international process initiated by the Brazilian Ministry of Education, by contributing to diffuse, open debate and implement the international Youth Charter - Let’s Take Care of the Planet - that was jointly written by youth from 47 countries, in Brasilia in 2010
- To allow the European young people to express their ideas to political and economic local actors, and to international authorities
- To Bring a contribution of the youth to Rio+20 event

Activities in 2014

On the 29th of April 2014, one of the activities of the Annual General Assembly of APSD – Agenda 21 was the Environmental Projects Competition within the European project “Let’s take care of the planet”. The aim of the competition was to exchange good practices between high schools which develop activities in environmental education. Also, another objective of the contest was to identify potential participants for the European Youth Conference “Let’s take care of the planet” which will take place between 20th of May and 22nd of May 2015 in Brussels.



Partners

Monde Pluriel – France – coordinator

Charles Léopold Mayer Foundation

French Regional Education Offices

Study visit – Torino di Sangro – Italy

O.R.A. – Sustainability and green jobs

The study visit was held between October 18th and 25th 2014 within the Erasmus + Program: O.R.A. – Sustainability and green jobs. Torino di Sangro is a village in the Chieti province, Abruzzo region. This region was especially selected for the implementation of the visit, being a zone with 25 natural reserves and 3 national parks.

In 2009 many European organizations launched a dynamic and continuum learning program called “O.R.A.”. Youth centers, natural reserves, environment NGOs, social promotion associations, cooperatives, cultural and ecology organizations gathered together with the purpose of extending opportunities for social, economic and cultural inclusion of young people in the community.



The base concept of O.R.A. is giving young people the opportunity to rethink their own role (both as individuals and as members of the society) in their context (both at a national and international level), as well as acting as responsible citizens and to consolidate the community.

The following activities were held in the first day:

1. Getting to know each other – group activities
2. Presentation of the organization which we represent
3. Introduction in the activities of the project
4. Intercultural evening

The second day was dedicated to a visit at the Lecceta natural reserve and to a meeting with the Terracoste cooperative representatives. The volunteers who work in the reserve presented us the problems with which they confront and the activities which they have with the children who visit the reserve. Here we also visited the English cemetery where the men fallen during the World War II are being buried. After this walk there was a work session in the reserve in which the fields with the potential for green jobs were identified. Furthermore, two teams were made, one for documenting and one for communication. During the following days, the two teams were to gather materials and information for the final evaluation.

A beautiful day followed in which we were given the opportunity to visit a series of farms: a cheese farm (Fonte dei Saponi), a fish farm (trabocco), a visit at a wine cooperative (Cantina Frentana) and at Citizens in Action – Anxagas.

Testimony: “During those visits we felt the power of a unite family, the people’s joy of showing and giving visitors their products. When people unite their power they are more creative and organized. We also discovered new business opportunities, new activities which can be held by pupils, new ways to consolidate a group.” – Mihaela Brencea, participant

In the fourth day there was a visit on Gustav Live (a road which unites the Adriatic Sea to the Tyrrhenian Sea) after which we visited an oil factory and a small oil museum held by the family which owns the factory.

Testimony: “Again we discovered a well-organized family business. Within this museum seminaries and other activities were held. At the first floor there was a Bed and Breakfast where the participants for those activities were accommodated and at the second floor lived the family members.” – Gina Galeriu, participant

In the fifth day there was a working session: how to we apply the gathered knowledge in a local and international context. Two teams were made and each of them tried to identify how all the things seen here can be applied can be applied at the workplace and at another level (local, international).

The last day was the final evaluation day. The two teams (documentation and communication) worked to gather all the information and knowledge gathered and to create a material to be used in a later campaign for promoting green jobs for young people. In the evening, in a ceremony which was also attended by the Mayor of Torino di Sangro, we were given participation certificates for this study visit.

Educational projects

EDUCATION FOR THE FUTURE

Description:

Young people stimulate the economic development, as enthusiastic employees or as entrepreneurs with innovative ideas or as active participants in the market, but still represent one of the most vulnerable groups in society, facing challenges related to education, filling a job, social inclusion and health. Eurostat shows that unemployment among young people aged between 15 and 24 years old from European Union rose with 50% from the beginning of the crisis, from an average of 15% in February 2008 to 22,5% in July 2012. In Romania, Eurostat data showed that in 2011, the unemployment rate was 7.4%, but the most affected category of age was the one between 15 and 24 years old with a percent of 23.7%. In Bucharest – Ilfov 22.2% of young people were unemployed in 2011.

Although, there are no recent data regarding the situation on the labor market of the institutionalized young people, it can be asserted that they face bigger difficulties than other categories of young people regarding their insertion on the labor market and their capacity to live independently. The institutionalized young people represent an extreme vulnerable category which needs a special attention taking in consideration the extremely sudden transition to the life post-institution. At the age of 18, if they don't continue their studies, they must the institution of social assistance and face a reality unprepared enough. The integration in the social and professional life is a difficult period for any young man.

In this context, the endowment of institutionalized young people with all the means to allow them harness their potential on the labor market, with abilities and attitudes requested by the employers with necessary information to know where and how a job becomes a priority to assure the an independent life. The project aims at developing to the young people the necessary qualities, abilities, understanding and attitude to create a strong basis in order to facilitate their transition to adult life and insertion on labor market, in the context of an economic environment in permanent change. The project is centered on the developing of “soft-skills” and transversal competences which young people can use in any activity field they choose.

Duration: 12 months (September 2013 – August 2014)

Purpose

The project itself has as main purpose the education for employability being focused on the vocational training and young people equipping from the target group with information, abilities and necessary attitudes for their integration on labor market no matter what the field they will work in is. The project will use non-formal education and education for employability as methodologies for all the activities and will include four main directions: “Volunteer, employee and employer”, “Self developing and self-knowledge”, “Local and global citizenship” and “Entrepreneurship”. This way, the project will contribute to the necessary abilities development for employment and abilities of entrepreneurship of institutionalized young people, will stimulate the initiative spirit, creativity and inventiveness, will give them self – confidence in their qualities and potential, and for a long term will contribute to the decrease of unemployment rate among institutionalized young people and will encourage them to be more active in the community.

Objectives

- Promotion of non-formal education and employability education as tools for facilitating social inclusion.
- Creating a group of multipliers who work directly with institutionalized young people to develop the necessary competences to educate them regarding the facilitation of their insertion on the labor market.
- Identification and awareness of talents, personal abilities and developing them to raise the rate of employability of institutionalized young people.
- Adjusting the tools developed at the European level on employability education topics to the national realities.
- Realizing a Toolkit which can be used by other actors.
- Promoting volunteering as a form of participation in order to facilitate young people's development of necessary abilities for employability and entrepreneurship abilities.

According to these objectives and activities, this project answers to the general objectives of the Programme Youth in Action, as follows:

- It contributes to the developing of active citizenship and especially young people citizenship who come from rural areas from the rural areas introducing an activity to train the target group on the topic of local and global citizenship which will concentrate on the aspects linked to diversity and cultural identity, equal opportunities, democracy and active participation, understanding the factors which influence the individual and group identity, understanding the operation mechanism of public institutions and European framework.
- Through the approach of aspect that are related to individual and group identity, ways the individuals and groups express the identity and understanding of concepts of prejudice and stereotype, the project will contribute to the development of solidarity, tolerance and mutual understanding among young people, helping them to explain the differences between cultures and enjoying the diversity.
- The European cooperation in the young people field will be assured through the identification of progresses and material which other European countries made in the line of education of employability and through their adjustment to realities in our country. During the project, the young multipliers will be encouraged to contact different authors and experts from similar institutions to those where they work in, to share with them their experience and bring more value to the training material which will be elaborated.

Target group

- ❖ 12 young multipliers aged between 18 and 30 years old chosen who are educators, trainers, teachers, psychologists, volunteers.
- ❖ 30 young people institutionalized who are the beneficiaries of social assistance and child protection services and come from rural areas in Ilfov County.

The main activities

- ❖ The project launch
- ❖ Selection of the group of young multipliers
- ❖ Selection of institutionalized young people
- ❖ Training course for multipliers
- ❖ Workshops with the institutionalized young people – peer to peer education
- ❖ Toolkit elaboration
- ❖ Radio show dedicated to the project



Activities in 2014:

- **Between January 2014 – May 2014 4** workshops with institutionalized young people were organized.
- **Also, between January 2014 and May 2014** started the realization of the Toolkit „Education for the future” with the support of the 12 multipliers involved in the project.
- **A radio show regarding the project „Education for the future”** was realized at Radio Romania Cultural.

The main applicant: Assistance and Programs for Sustainable Development – Agenda 21

Partners: General Direction of Child Assistance and Protection Ilfov

Funded by: European Commission through the Program Youth in action, Action 1.2 – Young people initiatives;

The collaboration with Fond Romania

The Romanian Development Camp – 7th Edition

The Romanian Development Camp is an annual event organized by the Romanian NGDO Platform – FOND, in partnership with the Ministry of Foreign Affairs and the United Nations Development Programme – Bratislava Regional Centre, reuniting the national community of actors active in development cooperation in a unique space designed for an open and constructive dialogue.



The event was held in Sinaia between the 9th and the 11th of July 2014. Assistance and Programs for Sustainable Development was represented by Andreea Tătaru, the volunteers' coordinator. She attended two workshops and the plenary session during the whole conference. The first working group that she attended was "Mainstreaming Gender In Development" and its goal was to inform the participants about the importance of gender in development projects, how the gender mainstreaming works and what kind of



indicators can be used to highlight gender issues in given projects.

Also, she attended the workshop "Democracy, Governance and Human Rights". For this workshop, the organizers suggested a debate around one concrete question: What is the potential of Romania to address human rights, democracy, the rule of law and good governance within the European framework?

Moreover, she took part in a parallel working group regarding the input of Romania's post – 2015 position. Its objective was to get participants more familiarized with the new priorities of the post-MDFs agenda and their importance for the next 10 – 15 years, while engaging them in an interactive debate on lessons learnt about the MDGs and the results achieved, as well as their input on what should be included in the Romanian position, which was presented in September at the UN General Assembly.

Training session – Raising awareness campaigns in the domain of development education

When? – 6th – 7th of November 2014

Where? – Bucharest

The Romanian NGDO Platform organized on the 6th and the 7th of November a capacity building session for its members with the support of TRIALOG V. Assistance and Programs for Sustainable Development – Agenda 21 was represented by Andreea Tătaru, the volunteers' coordinator.

The main objectives of the session were the following:

- Strengthening the participants' capacity in order to initiate and implement awareness campaigns in the context of development cooperation and to promote their own activities.
- Developing the participants' skills in order to interact, share experience and involved the large public and other stakeholders in their campaigns.





The two days sessions focused on the successful elements of a campaign, communication tools, recommendations for the European Year for Development, the relation with stakeholders. Moreover, the participants were presented campaigns and initiatives at European and international level relevant for their involvement – GCAP Campaign (Global Call to Action Against Poverty) – an Action AID 2015 initiative and Beyond 2015 Campaign – a global campaign on the topic of post 2015 agenda. Afterwards, a session was dedicated to three

types of campaign. The participants were split in 3 discussion groups (informing and raising awareness – AUR Association, fundraising – Save the Children, mobilization – A.R.T. Fusion). Oana Marinescu, expert in communication, was a special guest. She explained the steps that must be followed in the making process of a successful campaign and some important promotion key techniques.

After these sessions, the participants were split again in three working groups, each having a campaign topic. All of them presented the initiatives in a last plenary session, as well as the risks and the opportunities that stay behind their campaign proposals.

The volunteers' network

Through its projects, APSD – Agenda 21 pursues, among others, to raise the Romanian citizens' level of involvement, offering to all the people, social or professional categories the opportunity to improve the environment they live in.

The category of people which is especially encouraged to involve in the association's projects is represented by young people, contributing in this way to their personal and professional development. They become responsible citizens by facing new situations, by participating actively in the process of changing the society they live in, by raising awareness of their involvement's importance.

Assistance and Programmes for Sustainable Development - Agenda 21

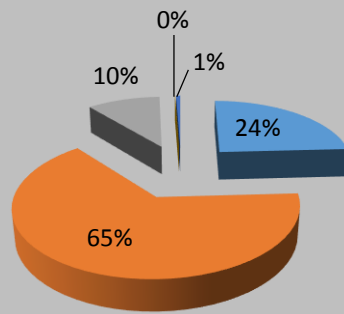
Financial report - 2014

Available resources	RON	EURO
Available resources from 2013	174.231,14	38.872,66
Grants for projects	468.273,48	104.476,36
Income from sponsors	74.400,00	16.599,36
Income from bank interests	231,98	51,76
Foreign exchange gains and another revenue	4.224,56	942,54
TOTAL	721.361,16	160.942,67

Resources used	RON	EURO
Resources available at the end of 2014	38.121,70	8.505,32
Projects' expenditures	530.537,19	118.367,99
Bank commissions	1.330,11	296,76
Foreign exchange expenditures	6.668,86	1.487,89
Amortizations	3.228,97	720,41
TOTAL	579.886,83	129.378,38

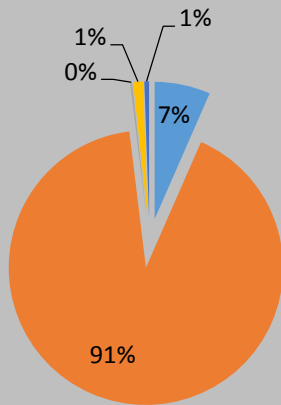
Cash available	RON	EURO
Balance at 31.12.2014 RON	26.249,61	5.856,54
Balance at 31.12.2014 EURO	11.872,09	2.648,78
TOTAL	38.121,70	8.505,32

AVAILABLE RESOURCES



- Available resources from 2013
- Grants for projects
- Income from sponsors
- Income from bank interests
- Foreign exchange gains and another revenue

RESOURCES USED



- Resources available at the end of 2014
- Projects' expenditures
- Bank commissions
- Foreign exchange expenditures
- Amortizations

